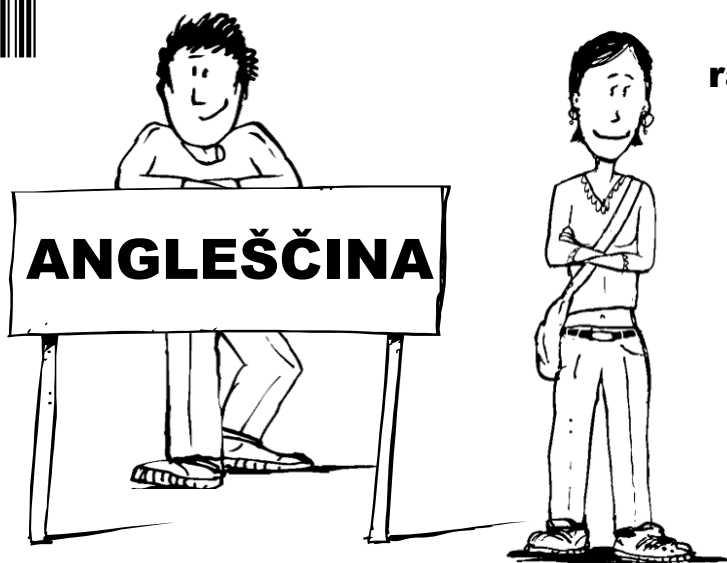




Državni izpitni center



9.
razred



Ponedeljek, 13. maj 2019

NAVODILA ZA VREDNOTENJE

NACIONALNO PREVERJANJE ZNANJA
v 9. razredu

POPRAVLJENA MODERIRANA RAZLIČICA

TEHNIČNA NAVODILA

Do programa za e-vrednotenje dostopate prek kateregakoli brskalnika na spletnem naslovu <https://ev.ric.si> s svojim uporabniškim imenom in geslom.

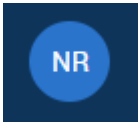
Tehnična navodila za uporabo programa najdete v **Kratkem vodniku po programu za e-ocenjevanje pri NPZ**, ki je objavljen na spletni strani Rica (zavihek NPZ) in na eRicu za učitelje.

V primeru **tehničnih težav** pri uporabi programa lahko v času e-vrednotenja vsak delovnik med 8. in 18. uro pokličete na brezplačno tel. št. 080 39 33 ali pišete na ev.podpora@ric.si.

V primeru **strokovnih vprašanj** se obrnite na svojega pomočnika glavnega ocenjevalca (PGO) prek sistema sporočil v programu za e-vrednotenje.

Popravni znaki

Odgovore učencev ovrednotite s popravni znaki, ki nosijo točno določeno točkovno vrednost. Ob dodelitvi popravnega znaka program za e-vrednotenje v okno za prikaz točk samodejno zabeleži ustrezno število točk.

Popravni znak	Pomen	Vrednost	Opomba
✓ ₁	pravilno	1 točka	
✓ ₂	pravilno	2 točki	Samo pri pisnem sporočanju.
✓ ₃	pravilno	3 točke	Samo pri pisnem sporočanju.
✓ ₄	pravilno	4 točke	Samo pri pisnem sporočanju.
✗	napačno	0 točk	
?	nejasno, nečitljivo	0 točk	
	Če odgovora ni (prostor za odgovor je popolnoma prazen), kliknete gumb "NR" (ni reševano) v oknu za prikaz točk. Popravnega znaka v tem primeru ne dodelite.		

Vrednotenje pisnega sporočanja

Pri pisnem sporočanju ob razpredelnico pod pisnim sestavkom dodelimo ustrezno popravno znamenje za vsak kriterij.

Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je treba dodati komentar s kratko utemeljitvijo.



= ikona za komentar

UVODNA NAVODILA ZA VREDNOTENJE

Upoštevamo samo odgovore v angleškem jeziku.

Če je učenec pravičen odgovor označil drugače kot predvideno, a jasno (npr. križec namesto kljukice), ga upoštevamo.

Če je učenec v prostoru za odgovor napisal ali označil več odgovorov (npr. več črk ali več kljukic v polja razpredelnice), odgovora ne upoštevamo.

Če je učenec vpisal rešitve v razpredelnico in še ene izven predvidenega prostora za rešitve in ni jasno označil popravka, se upoštevajo samo odgovori na predvidenem mestu za rešitve.

A) SLUŠNO RAZUMEVANJE

1. naloga: Queen of Katwe

Radio presenter: The new Disney movie *Queen of Katwe* tells the true story of Phiona Mutesi, an unlikely chess champion. Our guest today is David Oyelowo, who plays the role of her real-life chess coach. Welcome to our show, Mr. Oyelowo. What is the movie about?

Oyelowo: When Phiona Mutesi was 9, she was living in the slums of Katwe. That's in Uganda in Africa, with her mother and siblings. Three years before, she had to drop out of school because her mother could not afford it. Her father had passed away. One day she secretly followed her brother to a church in the hopes of finding a cup of oatmeal. What she discovered instead was a group of children playing a board game she had never seen before. Robert Katende was in charge of the chess program held in the church the day Phiona walked in. During his afternoon sessions, he quickly discovered that Phiona's talent for the game was unlike any he had ever seen. After winning multiple chess tournaments in Uganda, Phiona became a world chess champion.

Radio presenter: In the movie, you play Robert Katende, Phiona's coach. Did you spend time with him while filming?

Oyelowo: Yes, I did! He was the chess consultant on the film so he was on set with us every day. I also spent time with him to get a better sense of how he walks, talks, and what clothes he wears, and also to learn about his attitudes and outlooks. It was so wonderful to be able to ask him questions in between scenes, which usually doesn't happen in movies.

Radio presenter: How important was it to film this movie in Uganda?

Oyelowo: It was very important. Unfortunately some people think of Africa as one big country as opposed to a continent. It's a big place with different countries and different cultures in each one of them. In Uganda a very poor district like a slum of Apala is very different from another one, for example, a slum of Katwe. The film was shot entirely in Africa. Over one hundred Ugandans worked as extras for the street scenes within the film. The fact that we got to film in the actual church where the real Robert Katende taught children to play chess, and still does, was invaluable to me.

Radio presenter: What was it like working with new actors, including Madina Nalwanga who is making her acting debut?

Oyelowo: It was a beautiful combination. There was a freshness to them that professional actors can lose after doing so many films. It might seem like the kid actors were learning from us, the experienced actors, but I was observing them as much as they were observing me.

Radio presenter: What can kids learn from seeing this film?

Oyelowo: The film shows that as a kid you may know that you have certain abilities or ambitions that can be stopped because you don't have certain opportunities. It's about facing real challenges but continuing to work hard and hopefully having an adult who believes in you and guides you like Robert Katende did with Phiona in the film. She had incredible odds against her, but still became a chess champion.

Radio presenter: Thank you very much for being our guest today. I think we will all enjoy the movie.

(Prirejeno po: <http://www.timeforkids.com/news/all-hail-queen/458721>. Pridobljeno: 24. 4. 2017.)

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ D	
2	1	♦ B	
3	1	♦ A	
4	1	♦ D	
5	1	♦ C	
6	1	♦ B	
Skupaj	6		

2. naloga: Scientific researches and reports

- 0 Children could be putting their health at risk if they refuse to eat any vegetables, according to research published yesterday. One in 20 children claimed that they didn't eat any vegetables in the last week. It has been proven that a good diet could reduce the number of illnesses.
- 1 Overweight people are overfeeding their pets. A 400-page report says that a quarter of dogs and cats in the western world are obese. As it is with humans, this puts them at risk of diabetes, heart disease and other health problems. The pet owners are advised to feed their overweight pets a little less at each meal.
- 2 Women with the lowest salary are almost three times more likely to be obese than those with the highest income, according to research published recently. The study, however, also found that more women and men in Britain's highest social group thought they were overweight, even when they were not, than in the lowest. They were also more likely to be on a diet than people in the lowest group.
- 3 A cup of black tea with milk and two sugars used to be one of the symbols of Britishness. A recent report reveals that five years ago Britons bought 279 million traditional tea bags a year, but this has fallen to just 251 million today, allowing Turkey to overtake Britain as the most enthusiastic consumers. Herbal teas are largely responsible for its downfall. Fruit teas were once looked down on, but now they are considered as a healthier alternative to tea or coffee.
- 4 Drinking coffee can cause tip-of-the-tongue moments, according to a study. The tip-of-the-tongue moment means you cannot remember the word or the expression but you know for example its first letter. Two cups of coffee really help to find the correct answer quicker when there are many similar sounding words.
- 5 People who open the fridge in the middle of the night may be suffering from a real medical illness and not just from hunger ache. Scientists have discovered that Night Eating Syndrome, as it has been named, is a serious eating disorder. The symptoms include having no appetite for breakfast and eating half or more of the day's food after 7pm.
- 6 Scientists have invented a mousetrap that attracts mice and other rodents with the irresistible aroma of chocolate. It is the same chocolate flavour used in food for people. In tests, the scented mousetrap proved more effective at catching curious mice than a mousetrap with cheese. In trials, mice were more willing to risk their necks for the smell of chocolate than the other aromas.

(Prirejeno po: Current 2002 – No. 1, 2; 2003 – No. 3, 4; 2004 – No. 1, 3, 4, 5; 2005 – No. 5.)

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ F	
2	1	♦ I	
3	1	♦ H	
4	1	♦ B	
5	1	♦ C	
6	1	♦ D	
Skupaj	6		

B) BRALNO RAZUMEVANJE

1. naloga: The Little people from Hawaii

Upoštevamo samo odgovore z **največ ŠESTIMI besedami**, kot je zahtevano v navodilu naloge. Če pravilni odgovor vsebuje še dodatne in/ali napačne informacije, je odgovor nepravilen.

Odgovor je pravilen, če je zapisan s pravopisnimi in slovničnimi napakami, ki ne vplivajo na razumevanje.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	Eden od: <ul style="list-style-type: none"> ♦ (To a) growl of a dog. ♦ (To) dog's growl(ing). ♦ Dog/dogs. ♦ Growl. ♦ Dog's talking. ♦ Animal language. ♦ Dog's barking. 	
2	1	♦ Stone(s).	Napačno: stone hammer
3	1	♦ Leaves and logs.	
4	1	Eden od: <ul style="list-style-type: none"> ♦ In the water/ocean/sea. ♦ On the ocean floor. ♦ On the bottom of the sea. 	Napačno: When they touch the ocean floor. Stones end up over a cliff.
5	1	Eden od: <ul style="list-style-type: none"> ♦ They hid. ♦ (They had to) hide. ♦ Stay out of sight. ♦ Hide and wait. ♦ Hide until the others left. 	Napačno: They remained behind on the island. Hide until the others.
6	1	♦ C	
Skupaj	6		

2. naloga: Rapstyle

Vpr.	Točke	Odgovor			Dodatna navodila
		T	F	NG	
1	1		♦ ✓		
2	1	♦ ✓			
3	1	♦ ✓			
4	1	♦ ✓			
5	1		♦ ✓		
6	1			♦ ✓	
7	1		♦ ✓		
Skupaj	7				

Če je učenec pravi odgovor označil drugače kot predvideno, a jasno (npr. križec namesto kljukice), ga upoštevamo.

C) RABA JEZIKA**1. naloga: Eat your spoon**

Upoštevamo samo **pravopisno pravilno** zapisane odgovore.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ (plastic) knives	
2	1	♦ (much) better	
3	1	Eden od: ♦ it ♦ that ♦ this	Upoštevamo samo enobesedne odgovore.
4	1	♦ is made	
5	1	♦ have tried	Napačno: haven't tried
6	1	Eden od: ♦ expands ♦ is expanded ♦ has expanded	
Skupaj	6		

2. naloga: The French revolution

Upoštevamo samo **pravopisno pravilno** zapisane odgovore.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	Eden od: ♦ farmers ♦ friends	
2	1	♦ daughter	Napačno: dictator, director
3	1	Eden od: ♦ rich ♦ rude	Napačno: real
4	1	♦ between	Napačno: because, beating, blaming
5	1	♦ years	
6	1	Eden od: ♦ peace ♦ pride ♦ power	Napačno: plans
Skupaj	6		

D) PISNO SPOROČANJE

Če besedila ni, se pri vsakem kriteriju dodeli NR (ni reševano).

Če je besedilo vsebinsko neustrezno, se sestavek v celoti ovrednoti z 0 točkami. Označimo z znakom X in dodamo komentar.

Če učenec za vsebino dobi 1 točko, se besedišče in slovnica ovrednotita z največ 2 točkama, zgradba besedila pa se ovrednoti z največ 1 točko.

Ponavljajoče se pravopisne in slovnične napake se pri vrednotenju upoštevajo samo enkrat.

Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je treba dodati KOMENTAR S KRATKO UTEMELJITVIJO.

Kriteriji in opisniki za vrednotenje naloge pisnega sporočanja:

Vsebina

Točke	Kriteriji
4	Besedilo popolnoma ustreza zahtevam naloge. Vse iztočnice so dobro razvite. Besedilo vsebuje pojasnilo in utemeljevanje.
3	Besedilo popolnoma ustreza zahtevam naloge, čeprav bi se dalo iztočnice bolj razviti. Vsebina je primerna in vsebuje vse zahtevane iztočnice.
2	Besedilo ustreza zahtevam naloge, vendar so nekatere iztočnice pomanjkljivo razvite ali pa ena od iztočnic manjka. Vsebina je večinoma primerna, vendar je napisana preprosto.
1	Besedilo delno ustreza zahtevam naloge. Iztočnice so le omenjene ali pa besedilo vsebuje le eno razvito iztočnico. Vsebina je zato pomanjkljiva in nejasna.
0	Besedilo ne ustreza zahtevam naloge. Nobena iztočnica ni razvita ali pa sta ena ali dve samo omenjeni.

Primer za dobro razvito 1. iztočnico:

People travel all the time. Some of them travel for business, some of them to learn languages, or to relax. Many people like travelling and I am sure, they are going to travel more in the future. If someone goes for example to Russia, he will know their culture, religion and their way of life.

Primer za dobro razvito 2. iztočnico:

If I could have a chance to travel anywhere I want, I would fly to Paris, because that's my favourite city. It's so romantic and magical and I want to experience it on my own. I would take my family with me, so they could see Paris too. I would probably fly to France with a plane, maybe I would go with a train. I would spend there three weeks, so I could see everything. If I ever go to Paris, I'll write a diary and take a lot of picture with my phone to have some memories.

Primer za dobro razvito 3. iztočnico:

People who travel a lot are very experienced and they know many people. On a journey we get new friends, meet many people and maybe even fall in love. That's why I would like to travel a lot in my life. The world is changing and I want to see it before it's too late.

Besedišče

Točke	Kriteriji
4	Besedišče je bogato, pravilno rabljeno in ustreza zahtevam naloge. Napake v zapisu besed ¹ se pojavljajo samo izjemoma.
3	Besedišče je pravilno rabljeno, ustreza zahtevam naloge in ni ponavljajoče. Nekaj povedi vsebuje napake v zapisu besed, ki ne ovirajo razumevanja besedila.
2	Besedišče je pravilno rabljeno, ustreza zahtevam naloge, je osnovno in/ali ponavljajoče. Pojavljajo se napake v zapisu besed, ki lahko delno ovirajo razumevanje besedila.
1	Besedišče je delno pravilno rabljeno in delno ustreza zahtevam naloge, je skromno in/ali ponavljajoče. Mnoge povedi vsebujejo napake v zapisu besed, ki ovirajo razumevanje besedila.
0	Besedišče ni pravilno rabljeno, ne ustreza zahtevam naloge in/ali je preskromno za vrednotenje. Skoraj vse povedi vsebujejo napake v zapisu besed, pri številnih besedah pomen zato ni jasen.

Slovnica

Točke	Kriteriji
3	Besedilo vsebuje pravilno rabljene osnovne slovnične strukture ² ter več raznolikih slovničnih struktur ³ , ki so večinoma pravilno in ustrezno rabljene.
2	Besedilo vsebuje pravilno rabljene osnovne slovnične strukture in nekaj raznolikih slovničnih struktur, ki so večinoma pravilno in ustrezno rabljene.
1	Besedilo vsebuje nekaj slovničnih struktur. Tudi osnovne slovnične strukture so občasno nepravilne in neustrezno rabljene.
0	Besedilo ne vsebuje raznolikih slovničnih struktur. Slovnične strukture so večinoma nepravilne in neustrezno rabljene.

Zgradba besedila

Točke	Kriteriji
2	Besedilo je koherentno. Misli so jasno izražene in si sledijo v logičnem sosledju. Deli besedila so dobro povezani na ravni povedi in na ravni celotnega sestavka. Napak v rabi ločil (velika začetnica, končna ločila) ni.
1	Besedilo je pretežno koherentno. Misli so občasno nejasno izražene oziroma si ne sledijo v logičnem sosledju. Deli besedila na ravni povedi in na ravni celotnega sestavka niso vedno dobro povezani. Napake v rabi ločil (velika začetnica, končna ločila) so prisotne.
0	Besedilo ni koherentno. Misli so nejasno izražene in si ne sledijo v logičnem sosledju. Deli besedila na ravni povedi in na ravni celotnega sestavka med seboj niso povezani. Napake v rabi ločil (velika začetnica, končna ločila) so pogoste.

Skupno število točk: 50

¹ Napake v zapisu besed vrednotimo glede na dolžino besedila.

² Npr. ujemanje zaimka in glagola, izpuščanje osebka, raba glagolov *be* in *have*, osebni in svojilni zaimki, ednina/množina, *there is/there are*, besedni red (npr. pridevnik pred samostalnikom, zaporedje osebka in povedka), predlogi, veznika *and* in *or*, naklonska glagola *can* in *must*, saški rodilnik.

³ Npr. slovnični časi, stopnjevanje pridevnikov, podredja (npr. *if- in when-stavki*), trpnik, zahtevnejši naklonski izrazi (npr. *would, could, will be able to*), prislovi.